



NEOLATINO INITIALE

Corso de conversazione neolatina por principiantes (A1)



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LESSON 3: WHAT IS HE WEARING? / LEZIONE 3: QUÉ PÒRTA?

E N G L I S H	N E O L A T I N O (cs: castellano, ct: catalano, f: francese, i: italiano, p: portughese, r: rumèno)
<p>[Ask and say what someone is]</p> <p>What is (s)he? He is a baby (/ child / youngster / man). She is a baby (/ child / youngster / woman). What are they? They are babies (/ children /...). They are babies (/ children /...).</p>	<p>[Demandare et dicere qué èst qualcuno]</p> <p>Qué èst? Èst uno bebé (/ púero / jóvene / hòmene) Èst una bebé (/ puella / jóvene / fémèna) Qué son? Son <u>unos</u> / <u>de los^{f,i}</u> bebés (/ púeros /...). Son <u>unas</u> / <u>de las^{f,i}</u> bebés (/ puellas /...).</p>
<p>[Ask and describe how someone looks like]</p> <p>What does the man look like? He is tall and interesting. What does the youngster look like? She is small and elegant. What do the children look like? They are thin and strong. What do the toddlers look like? They are fat and weak.</p>	<p>[Demandare et descrivere (físicamente) cómo èst qualcuno]</p> <p>Cómo èst lo hòmene? Èst alto et interessante. Cómo èst la jóvene / jóvena? Èst bassa et elegante / eleganta. Cómo son los púeros? Son macros et fòrtès. Cómo son las infantès / infantas? Son grassas et dèbiles / dèbilas.</p>
<p>[Confirm / deny how someone is]</p> <p>Is he a handsome boy? Yes, he is a handsome boy. (Yes,) he is.</p>	<p>[Confirmare aut negare cómo èst qualcuno]</p> <p>Èst uno jovenetto bèllo? Sí, èst uno jovenetto bèllo. (Sí,) <u>lo èst</u> / èst.</p>

<p>Is she an ugly girl? No, she is not an ugly girl. (No,) she is not.</p>	<p>Èst una jovenetta feda? Non, non èst una jovenetta feda. (Non,) non <u>lo èst / èst</u>.</p>
<p>[Ask and say what someone is wearing] What is (s)he wearing? (S)he is wearing a watch, a shirt, pants and sandals.</p>	<p>[Demandare et dicere qué pòrta qualcuno] Qué pòrta? Pòrta horològgîo, camisiâ, pantalones et sandalias.</p>
<p>[Confirm / deny what someone is wearing] Is (s)he wearing a cap? Yes, (s)he is wearing a cap. (Yes,) (s)he is wearing one. Is (s)he wearing a jacket? No, (s)he is not wearing a jacket. (No,) (s)he is not wearing one.</p>	<p>[Confirmare aut negare qué pòrta qualcuno] Pòrta berretto? Sí, pòrta berretto. (Sí,) <u>ne pòrta / pòrta</u>. Pòrta jachetta? Non, non pòrta jachetta. (Non,) non <u>ne pòrta / pòrta</u>.</p>
<p>[Describe the colour] (S)he is wearing a white and green dress / suit. (S)he is wearing a black and green blouse. The gloves are red and green. The boots are blue and green.</p>	<p>[Descrivere lo colore] Pòrta uno veste blanco et verde. Pòrta una blusa negra et verde / verda. Los quantes / quantos son rossos et verdes. Las bottas son blavas et verdes / verdas.</p>
<p>[Ask for someone (other)'s identity] Who is (s)he?</p>	<p>[Demandare la identitate de qualcuno (altro)] Qui èst?</p>
<p>[Identify a (close) relative] He is my son (/ brother / father). She is my daughter (/ sister / mother). They are my sons (/ brothers / fathers). They are my daughters (/ sisters / mothers).</p>	<p>[Identificare uno familiare (pròximo)] Èst (lo) mèo fillîo (/ fratre / patre). Èst (la) mèa fillîa (/ sorore / matre). Són (los) mèos fillîos (/ fratres / patres). Són (las) mèas fillîas (/ sorores / matres).</p>

COMPLETE: / COMPLETA:

	PORTARE
È/O	<i>pòrto</i>
TU	
ELLE/ELLA	

UNO BERRETTO...	UNA CAMISÍA...	UNOS PANTALONES...	UNAS BOTTAS...
<i>blanco</i>			
	<i>negra</i>		
		<i>galbenos</i>	
			<i>rossas</i>
<i>verde</i>			
	<i>blava</i>		